

## Month's Overview

Class: 1		1st March - 31st March 2021
Subject	Concepts and Skills	
EVS	<p><b>Theme: Communication</b></p> <p><b>Central Idea:</b> A variety of means (media) may be used for expression of thought and exchanging information.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• Why we communicate</li> <li>• Uses and misuses of various means of communication</li> <li>• Ways of communicating has changed over the years</li> <li>• Books as a tool of communication</li> </ul> <p><b>Theme: My Surroundings-School and Neighbourhood</b></p> <p><b>Central Idea:</b> School and neighbourhood are places that help us to learn and live together.</p> <p><b>Lines of Inquiry:</b></p> <ul style="list-style-type: none"> <li>• People in the school/neighbourhood and their roles</li> <li>• Places and activities in school and neighbourhood</li> <li>• Our responsibilities towards these places</li> </ul>	
ENGLISH	<p><b>Listening and Speaking</b></p> <ul style="list-style-type: none"> <li>• Answer questions and explain further when asked</li> <li>• Listen to others and respond appropriately</li> </ul>	

- Listen carefully to questions and instructions
- Read aloud and tell stories; recite rhymes, poems and songs
- Converse with friends, teachers and other adults and ask simple questions
- Contribute to discussions within a group
- Take turns in speaking
- Speak confidently to a group to share experiences
- Retell stories with appropriate use of story language

### **Phonics and Vocabulary**

- Begin to use the terms 'consonant' and 'vowel' in talking about letter sounds
- Recognize and use the digraphs 'ch', 'sh', 'th'
- Extend vocabulary from reading
- Practice blending phonemes for reading, and segmenting phonemes for spelling
- Identify the initial and final consonant clusters (bl, cl, fl)
- Recognize common word endings such as 's', 'ed', 'ing'
- Begin to learn common spellings of long vowel phonemes (eg: oo, ee, ai)
- Identify separate sounds (phonemes) within words, which may be represented by more than one letter

### **Grammar and Punctuation**

- Identify sentences in a text
- Notice how punctuation (eg: full stop, question mark, capital letter) helps to mark out meaning
- Know that the end of a sentence is marked with a full stop

- Know that a capital letter is used for 'I', for names and for the start of a sentence
- Use pronouns (he, she, I, they) in a sentence appropriately
- Know the use of articles 'a', 'an' and 'the' in a sentence
- Identify simple homophones in a sentence
- Identify and correct word order in simple sentences.

### **Reading**

- Read a range of common words on sight
- Use knowledge of letter sounds to read simple consonant-vowel-consonant words and to attempt decoding other words
- Use all information available (e.g.: pictures, punctuation, words) to make sense of what is read
- Read a range of books (fiction and nonfiction), discussing preferences
- Anticipate what happens next in the story
- Read familiar and simple stories and poems, and relate words said and read
- Identify and discuss characters and dialogue
- Know the parts of a book (eg: title, content, page)
- Recognize story elements (eg: beginning, middle and end)
- Read and talk about own writing
- Read and comprehend short passages

### **Writing**

- Develop a comfortable and an efficient pencil grip
- Form letters correctly
- Spell familiar common words accurately, drawing on sight vocabulary

	<ul style="list-style-type: none"> <li>● Use knowledge of sounds to write simple regular words, and to attempt other words</li> <li>● Make simple storybooks and information texts with sentences to caption pictures</li> <li>● Compose and write a simple sentence with a capital letter and a full stop</li> <li>● Write a sequence of sentences (5-7) retelling a familiar story or recounting an experience</li> <li>● Locate information (e.g.: in lists, charts, stories) and record answers to questions</li> </ul>
<p><b>MATHS</b></p>	<p><b>Number system</b></p> <ul style="list-style-type: none"> <li>● Count using concrete objects and with one to one correspondence (0-100)</li> <li>● Distinguish between face value and face value</li> <li>● Interpret mathematical statements and write signs +, -, =, &lt;, &gt; appropriately</li> <li>● Identify the numbers before, after or between (1 to 100)</li> <li>● Arrange the numerals in ascending and descending order</li> <li>● Demonstrate the place value of a digit in a 2 digit number (from 0- 100) by expanding and/ or converting expanded form to a 2 digit numeral</li> <li>● Represent problems involving addition and subtraction as mathematical statement</li> <li>● Add 2 or 3 2-digit numbers with and without regrouping (vertically or horizontally)</li> <li>● Understand the concept of odd even numbers</li> <li>● Understand that Ninety and nine and one more is "hundred"</li> <li>● Understand that the addition and subtraction are inverse operations</li> </ul>

### **Algebra**

- Identify and repeat a pattern using shapes, size, color and numbers
- Interpret and solve for missing numbers OR write signs +, - and = appropriately and in context while working with addition and subtraction equations

### **Measurement**

- Understand and use the terms taller-shorter, longer-shorter
- Use the centimeter ruler to measure small lengths and small distances
- Compare and estimate the length between two objects
- Recognize and work with mass units like 1kg and 500g and work with these units practically
- Use non standard measuring equipment like cups, glasses, buckets to measure capacity
- Solve word problems related to weight using addition or subtraction skills learnt (using only kg as unit)

### **Geometry**

- Recognize 3d shapes (cube, cuboid, cylinder, cone, sphere) from the environment and speak about its properties using terms like sides/edge, corners, faces etc.

### **Time and calendar**

- Know the total number of days in a month
- Can tell time to the hour and use the term O'clock
- Know names of the days of the week and months in sequence
- Know the relationship of days to week, weeks to month, months to year.

	<ul style="list-style-type: none"> <li>● Know the number of days in a month (30,31,28,29).</li> </ul> <p><b>Data handling</b></p> <ul style="list-style-type: none"> <li>● Get basic understanding of how to represent data using a Venn diagram and Tally chart( through practical experiences)</li> <li>● Collect data and know how to represent it in the form of bar graph</li> </ul>
<p><b>HINDI</b></p>	<p><b>Listening and speaking</b></p> <ul style="list-style-type: none"> <li>● Listen to the general information/ instructions and try to comprehend and follow them</li> <li>● Listen to the story and learn new words</li> <li>● Listen to the story and be able to decipher the beginning and ending</li> <li>● Listen to and learn new words while conversing in Hindi (names of colours, birds, animals, vegetables, fruits, days of week etc)</li> <li>● Listen carefully and respond appropriately to questions asked by others</li> <li>● Attempt to ask questions, express ideas, opinions, precisely using an appropriate vocabulary</li> </ul> <p><b>Grammar</b></p> <ul style="list-style-type: none"> <li>● Recognize the swaras and vyanjans and be able to speak vyanjans in a proper way</li> <li>● Introduction fo swaras - उ ,ऊ ,ए ,ऐ</li> <li>● Know that the end of a sentence is marked with a full stop</li> <li>● Attempt to correct their mistakes while reading</li> <li>● Participate in poetry reading (with the help of teacher)</li> <li>● Understand the central idea of the poem while reading</li> <li>● Read few sentences and give answers to questions in 1 or 2, 3 words</li> <li>● Identify the difference between 'shuddha' and 'ashuddha' words while</li> </ul>

	<p>reading</p> <p><b>Reading and Writing</b></p> <ul style="list-style-type: none"> <li>● Attempt to correct their mistakes while reading</li> <li>● Participate in poetry reading (with the help of teacher)</li> <li>● Understand the central idea of the poem while reading</li> <li>● Reading with matras</li> <li>● Reading and understanding small texts</li> <li>● Read few sentences and give answers to questions in 1 or 2, 3 words</li> <li>● Read and talk about own writing</li> <li>● Attempt to make their own short poems</li> <li>● Frame and write simple sentences in a sequence, without and with matras, retelling a familiar story or recounting an experience.</li> </ul>
<p><b>ICT</b></p>	<p><b>Skills</b></p> <ul style="list-style-type: none"> <li>● Be able to learn reading skills on online web series.</li> <li>● Be able to gain better understanding about the different types of computer</li> <li>● Be able to understand the concept of storage devices and different storages.</li> </ul>

## List of Vocabulary for the Coming Month

toppling  
juggling  
author  
Illustrator  
Shelf,  
Dresser  
Drawer  
Closet  
Chest  
Ceiling  
Curtains  
Hated  
Adventure  
Flipping  
Slammed  
Howling  
Sobbing  
Stacked  
Tangled  
Barking  
Grunting  
thumping  
skip counting  
Surrounding  
Neighbour  
Neighbourhood  
Worship  
Fire temple  
Gurudwara  
Mosque  
Temple  
Post office  
Bank  
Hospital  
School  
Responsibility  
Duties



Role play

Regulation

Rules

Fire station

Airport

Garden

Behaviour

Restaurant